

Majority-Minority (M-M) Dialogue

Goals:

1. To acknowledge issues of M-M in a familiar setting.
2. To examine aspects of M-M dialogue.

Stages:

1. Small groups: "fish" activity (matching pictures with verbal descriptions depicting patterns of m-m relations.
2. Small groups: selection of one real-life familiar situation of m-m; applying it to one or more of the above patterns.
3. Full group: presenting the selections by groups.
4. Full group: selecting one of the m-m situations (most troubling, significant).
5. Role-playing, 2 new groups: group A – majority; B – minority. Within the selected situation – discuss the pros and cons of a dialogue with the other group: Are you for/against such dialogue? Why? What do you hope to gain? What might you lose?
6. on the board:

	For dialogue	against
majority		
minority		

7. Discussion: highlighting the pros and cons (there are always prices to pay); relating to the real situation; what is the responsibility of each side in the dialogue – or absence of it? What are presumed consequences of dialogue/no dialogue?

Note: usually "we" want a dialogue – it is "they" who don't. The table shows that the arguments of both sides are quite similar.