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How to teach “The Holocaust by Bullets”

European Teachers Seminar
by Yahad - In Unum and the Mémorial de Caen
November 23 - 25, 2018

CALL FOR PARTICIPATION

TARGET GROUP

History teachers in secondary and upper secondary schools in Europe.

SEMINAR

For the sixth year in a row, from November 23 to 25, Yahad-In Unum (YIU) will lead its annual European teacher training seminar in partnership with the Mémorial de Caen in Normandy, France. The seminar offers a condensed historical overview of the Holocaust by Bullets – a lesser-known chapter of Holocaust history – and provides teachers with practical educational tools to be used in classrooms. History teachers will gather in Paris at the YIU head office for one day before heading to Caen for a series of conferences, workshops and guided visits. The events will be led by historians and members of the YIU Research Center.

The 3-day seminar will cover the following topics:

- > Pre-war life and mass shootings of Soviet Jewry during World War II “Holocaust by Bullets
- > YIU’s research methodology
- > Pedagogical tips for teaching the Holocaust by Bullets and tools created by YIU. Particular attention will be paid to In-Evidence – the YIU map of the Holocaust by Bullets – as a teaching tool
- > Tools of the investigator, additional pedagogical themes

The program will also include courses on the Roma genocide in Eastern Europe and the work of YIU’s initiative Action Yazidis in Iraqi Kurdistan.

Emphasis is put on studying and teaching the Holocaust by Bullets as a crime and on making connections with today’s violence and human rights violations.

The program in Paris will be conducted in ENGLISH, while sessions in Caen will benefit from a simultaneous translation in both ENGLISH and FRENCH.

To participate in the project, please send your motivation letter and CV to Julia Garmash at j.garmash@yahadinunum.org

The application deadline is September 23, 2018.

The organizers provide a round-trip economy-class ticket from your home town to Paris. Please plan for an arrival on November 22 and return on November 26. Accommodation and meals during the seminar will also be provided.



ORGANIZERS

Yahad - In Unum (“Together in One” in Hebrew and Latin) is a Paris-based non-profit organization established in 2004 by Father Patrick Desbois and dedicated to systematically identifying and documenting sites of mass executions committed against the Jews and Roma in Eastern Europe.

Through its research work, based on a unique methodology, the association has collected 5,921 testimonies of eyewitnesses and survivors of mass shootings. To this day, YIU has conducted 140 research trips in 8 eastern European countries, and has identified 2,429 extermination sites. YIU makes its unique collection of testimonies available for academics. YIU’s efforts are focused on the areas of Holocaust education, remembrance and research, and genocide prevention projects.

The leading research organization on the Holocaust by Bullets committed to:

- > Teaching the Holocaust as a crime and helping to fight denial.
- > Making Holocaust Education a powerful tool for fighting anti-Semitism and preventing future mass crimes.

Established in 1988 and dedicated to peace, **the Mémorial de Caen** is regarded as the best World War II museum in France. The historical journey of the Mémorial de Caen begins in 1918 and brings us to 1989 with the fall of the Berlin Wall. The exhibition dedicated to World War II is the heart of the museum. It represents the major themes of that period: the interwar years and the rise of totalitarianism, France’s defeat and collapse in 1940, the German occupation, collaboration and Resistance in France, the spread of the conflict worldwide, the liberation and consequences of the War. This exhibition focuses on the issues that are rarely featured in museums: the “Holocaust at close range”, mass violence, the characteristics of total war, and private life in wartime, the life and death of a soldier. The Mémorial de Caen has a notable educational impact. Nearly 100,000 students and teachers visit the museum each year and study through learning sessions. Students have the opportunity to analyze artifacts and historical documents and meet with witnesses and historians. Training seminars for new teachers are offered every year to help better comprehend the question of memory.